

Thornton School – Self Review

Rationale

The National Administration Guidelines require Boards to follow sound governance and management practices involving curriculum, employment, financial and property matters applying to schools.

NAG 4 states that Boards are required to:

- document how the National Education Guidelines are being implemented.
- maintain an ongoing programme of Self Review.

Purpose

- We need to review ourselves to ascertain progress and performance.

Guidelines

1. Thornton School's Board is organised according to clear Terms of Reference and Job Descriptions.
2. Reports from each portfolio assure the Board of Trustees, through providing information, that is essential to meaningful review and future planning.
3. Self Review is an on-going process and must be manageable.
4. The outcomes must result in improved programmes to meet the children's' needs and provide a guide for further self development.
5. The community will have an involvement in self review through questionnaires and/or consultation meetings.
6. The School strategic plan will identify the annual review focus. The Board will maintain a longer term review plan.

Adequate budgeting and resourcing is essential to effective school review.

Conclusion

Successful School Review is based upon:

- Sound policy, efficient procedures, clear long term planning, simple formats, realistic timelines and adequate budgeting.