

## **Thornton School – Careers Education**

State schools with Year 7 and 8 Students are required to provide appropriate career education and guidance for all students in Years 7 and above, with a focus on those who have been identified as at risk of leaving school without the skills necessary for work or further education.

Children at other levels of the school learn about careers as part of a growing understanding of the world around them.

### **Purposes:**

Thornton School will provide a Career Education programme for Year 7 & 8 students that develops skills, attitudes and understandings that help students make informed decisions about school and post school options and directions that will enable them to participate in working life.

Children in classes Year 1-6 will be introduced to career education through studies integrated with other curriculum areas

- develop self-awareness
- become aware of opportunities
- make decisions and plan
- take action

### **Guidelines:**

1. Career education and guidance is linked and overarching and interconnected with the Key Competencies (New Zealand Curriculum Document).
2. Parents, caregivers, whanau and other stakeholders are encouraged to be involved in the career's process, in career related activities and in the building of the students' personal knowledge/ awareness about careers.
3. Career education should meet the needs of students from all ethnic groups, socio-economic backgrounds, and genders.

## **Ongoing Curriculum Opportunities for Career Education at Thornton School**

### **Assemblies:**

Student led whole school assemblies. Students are coached in public speaking, modelling appropriate behaviour, and taking responsibility

### **School Production:**

This whole-school opportunity helps our students to develop confidence before a large audience and the skills to be excellent role models

### **Student Councillors:**

Meeting procedure, developing leadership skills, developing action plans, problem solving various issues, mentoring younger students

### **Technology:**

Off-site technology provides activities that could lead to career opportunities

### **Developing self-awareness:**

A well-integrated and goal-setting programme teaches students to set realistic and challenging targets. High quality self and teacher evaluation of goal setting is evident in student sample books. Strategies to promote higher level thinking skills reinforce and extend students abilities to self-reflect. An emerging programme at Year 8 in exploring careers opportunities allows students to investigate areas of interest. Students are self-aware, responsive learners who prepare for making decisions about future career directions.